

DEVELOPING YOUR SCHOLARSHIP OF TEACHING AND LEARNING: PUBLISHING TIPS FROM AN EDITOR-IN-CHIEF

Publishing results of a medical education research study in peer-reviewed journals is an important part of developing scholarship of teaching and learning. To have a successful outcome, anatomy educators should have some understanding of the publication process and what journal editors and reviewers are expecting. Elements of scholarly publication requirements with useful tips for writing each section of the manuscript will be discussed in this session.

ABOUT THE SPEAKER

Wojciech Pawlina, M.D. is a Professor and Chair of the Department of Anatomy at the Mayo Clinic College of Medicine in Rochester, Minnesota, USA. He serves as the Assistant Dean for Curriculum Development and Innovation at Mayo Medical School and as the Medical Director of Procedural Skills Laboratory. Dr Pawlina teaches gross anatomy, embryology, and histology to medical students, residents, fellows, and other health care professionals. His research interest in medical education is directed towards strategies to implement professionalism, leadership, and teamwork curriculum in early medical education. He is the Editor-in-Chief of Anatomical Sciences Education. He was awarded the 2017 Henry Gray Distinguished Educator Award by the American Association of Anatomists and has won several teaching excellence awards at Mayo Clinic, including the 2015 Distinguish Mayo Clinic Educator Award.

Tuesday

8 January 2019

3.00 pm – 4.00 pm

Seminar Room, MD10

Level 2, Anatomy Museum

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